



School Name	Survey Type	Number of Respondents (N)
091501/ Webster County High School	Personnel Survey/06012020	36

## School-Level Response Rates

Estimated Number of Faculty Members (teachers, administrators, counselors)	47
Surveys Received	36
<b>Estimated Response Rate (%):</b>	<b>76.6%</b>

## Results (Percentages) by Survey Question

### 1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	75.0%
Grade 10	63.9%
Grade 11	63.9%
Grade 12	77.8%

### 2a. How many years have you worked in this position or role in total?

This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	More than 15 years (%)	No Response (%)
0.0%	5.6%	19.4%	13.9%	25.0%	36.1%	0.0%

### 2b. How many years have you worked in this position or role at the school?

This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	16–20 years (%)	More than 20 years (%)	No Response (%)
0.0%	2.8%	36.1%	22.2%	22.2%	5.6%	8.3%	2.8%

### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	2.8%
No	97.2%

### 4a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	55.6%	44.4%	0.0%	0.0%	0.0%
b. Teachers expect all students to succeed academically.	58.3%	41.7%	0.0%	0.0%	0.0%



c. Students are encouraged to do their best.	61.1%	38.9%	0.0%	0.0%	0.0%
d. Teachers regularly talk to students about the importance of college.	47.2%	52.8%	0.0%	0.0%	0.0%
e. Students care about learning and getting a good education.	13.9%	77.8%	8.3%	0.0%	0.0%
f. Students are encouraged to set future college and career goals.	41.7%	58.3%	0.0%	0.0%	0.0%
g. Students are learning effective problem-solving skills.	19.4%	77.8%	0.0%	0.0%	2.8%
h. Teachers are able to engage students in a rigorous curriculum.	25.0%	75.0%	0.0%	0.0%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous.	61.1%	38.9%	0.0%	0.0%	0.0%
j. The curriculum appropriately challenges most students.	33.3%	66.7%	0.0%	0.0%	0.0%
	<b>Strongly Agree (%)</b>	<b>Agree (%)</b>	<b>Disagree (%)</b>	<b>Strongly Disagree (%)</b>	<b>No Response (%)</b>
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	58.3%	41.7%	0.0%	0.0%	0.0%
l. Parents are included in the college preparation process.	47.2%	50.0%	0.0%	0.0%	2.8%
m. Students have access to the information and resources they need to support their college attendance decisions.	55.6%	44.4%	0.0%	0.0%	0.0%
n. Teachers include visual cues to encourage discussions about their own college experience.	47.2%	50.0%	2.8%	0.0%	0.0%
o. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	44.4%	50.0%	5.6%	0.0%	0.0%
p. College messaging is integrated into events, including sports events or arts performances.	36.1%	58.3%	5.6%	0.0%	0.0%
q. Faculty and staff engage in professional development about ways to promote college readiness.	27.8%	66.7%	5.6%	0.0%	0.0%
r. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	36.1%	61.1%	2.8%	0.0%	0.0%

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM**  
**(Note: Only teachers were asked to respond to this item):**

	<b>Strongly Agree (%)</b>	<b>Agree (%)</b>	<b>Disagree (%)</b>	<b>Strongly Disagree (%)</b>	<b>No Response (%)</b>
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	68.8%	28.1%	0.0%	0.0%	2.8%
b. I expect all students to succeed academically.	62.5%	34.4%	0.0%	0.0%	2.8%
c. Students are encouraged to do their best.	71.9%	25.0%	0.0%	0.0%	2.8%



d. I regularly talk to students about the importance of college.	50.0%	46.9%	0.0%	0.0%	2.8%
e. Students care about learning and getting a good education.	40.6%	53.1%	3.1%	0.0%	2.8%
f. Students are encouraged to set future college and career goals.	53.1%	43.8%	0.0%	0.0%	2.8%
g. Students are learning effective problem-solving skills.	46.9%	50.0%	0.0%	0.0%	2.8%
h. I am able to engage students in a rigorous curriculum.	50.0%	43.8%	3.1%	0.0%	2.8%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous.	65.6%	31.3%	0.0%	0.0%	2.8%
j. The curriculum appropriately challenges most students.	46.9%	50.0%	0.0%	0.0%	2.8%
	<b>Strongly Agree (%)</b>	<b>Agree (%)</b>	<b>Disagree (%)</b>	<b>Strongly Disagree (%)</b>	<b>No Response (%)</b>
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	53.1%	37.5%	6.3%	0.0%	2.8%
l. Parents are included in the college preparation process.	50.0%	40.6%	6.3%	0.0%	2.8%
m. Students have access to the information and resources they need to support their college attendance decisions.	53.1%	43.8%	0.0%	0.0%	2.8%
n. I include visual cues to encourage discussions about students' college experience.	56.3%	31.3%	9.4%	0.0%	2.8%
o. I am provided information about the school's college-going rate and FAFSA completion rates.	43.8%	46.9%	6.3%	0.0%	2.8%
p. College messaging is integrated into events, including sports events or arts performances.	40.6%	50.0%	3.1%	0.0%	5.6%
q. I engage in ongoing professional development about ways to promote college readiness.	50.0%	40.6%	6.3%	0.0%	2.8%
r. I am equipped with the knowledge to assist students in the transition from high school to college.	46.9%	43.8%	3.1%	0.0%	5.6%

4. What tools or sources of information have you found most valuable in helping to answer students' questions accurately about financial aid for college?

See the all school/county report for comments.

5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	<b>Rather Not Say (%)</b>	<b>Not at All (%)</b>	<b>Slightly (%)</b>	<b>Moderately (%)</b>	<b>Extremely (%)</b>	<b>No Response (%)</b>
FAFSA (Free Application for Federal Student Aid)	0.0%	11.1%	16.7%	38.9%	33.3%	0.0%
College savings plan/529	0.0%	16.7%	22.2%	47.2%	13.9%	0.0%



WV Higher Education Grant	2.8%	16.7%	22.2%	36.1%	22.2%	0.0%
Federal grants, loans, work-study	2.8%	11.1%	16.7%	41.7%	27.8%	0.0%
West Virginia PROMISE Scholarship	2.8%	11.1%	13.9%	44.4%	27.8%	0.0%
Scholarships from organizations, institutions, and other entities	2.8%	11.1%	19.4%	41.7%	22.2%	2.8%
WV Invests Grant	0.0%	30.6%	16.7%	44.4%	8.3%	0.0%
College selection (match and fit)	0.0%	5.6%	13.9%	44.4%	33.3%	2.8%
Requirements for college acceptance	0.0%	8.3%	11.1%	41.7%	36.1%	2.8%
The importance/benefit of college education	0.0%	2.8%	2.8%	30.6%	61.1%	2.8%
High school graduation requirements	2.8%	5.6%	27.8%	55.6%	0.0%	8.3%
ACT/SAT prep	2.8%	13.9%	41.7%	36.1%	0.0%	5.6%

**6. On average, how much do you think it costs for one year of in-state tuition at...**

	4-Year Public College (%)	2-Public Community or Technical College (%)
Up to \$3,000	2.8%	2.8%
\$3,001 - \$6,000	11.1%	41.7%
\$6,001 - \$10,000	30.6%	27.8%
\$10,001 - \$15,000	19.4%	5.6%
\$15,001 - \$20,000	16.7%	19.4%
\$20,001 - \$25,000	8.3%	0.0%
More than \$25,000	8.3%	0.0%
No Response	2.8%	2.8%

\*The correct amounts are highlighted in green.

**7. What do you think is the maximum amount of money per academic year that is available to help pay for college through each of the following programs?**

	Federal Pell Grant (%)	WV Higher Education Grant (%)	PROMISE Scholarship (%)
Up to \$1,000	0.0%	2.8%	0.0%
\$1,001 - \$2,000	2.8%	5.6%	2.8%
\$2,001 - \$3,000	8.3%	25.0%	8.3%
\$3,001 - \$4,000	19.4%	19.4%	11.1%
\$4,001 - \$5,000	16.7%	11.1%	36.1%



\$5,001 - \$6,000	8.3%	8.3%	2.8%
\$6,001 - \$7,000	19.4%	11.1%	0.0%
More than \$7,000	22.2%	13.9%	36.1%
No Response	2.8%	2.8%	2.8%

\*The correct amounts are highlighted in green.

**8. How much would tuition cost at a 2-year public community/technical college in West Virginia if a student qualifies for a WV Invests Grant?**

	<b>WV Invests Grant (%)</b>
\$0	16.7%
\$1 - \$2,000	13.9%
\$2,001 - \$4,000	36.1%
More than \$4,000	30.6%
No Response	2.8%

**9. Please rate your level of involvement in the college-related activities presented below.**

	<b>Not Applicable (%)</b>	<b>Never (%)</b>	<b>Seldom (%)</b>	<b>Sometimes (%)</b>	<b>Often (%)</b>	<b>Always (%)</b>	<b>No Response (%)</b>
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	11.1%	22.2%	19.4%	25.0%	16.7%	2.8%	2.8%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	2.8%	19.4%	58.3%	16.7%	2.8%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	2.8%	13.9%	61.1%	19.4%	2.8%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	0.0%	11.1%	47.2%	30.6%	8.3%	2.8%
I offer or incorporate class time to support college preparation efforts at my school.	5.6%	5.6%	25.0%	19.4%	30.6%	11.1%	2.8%
I talk with parents about their ability to help prepare their student(s)	0.0%	8.3%	38.9%	27.8%	16.7%	5.6%	2.8%



for postsecondary education.

10. Please rank order the most important aspects (1) to the least important aspects (6) to building a college-going culture at your school. Listed below are percentages of each item ranked as number 1.

	(%)
a. Encourage and support student overall success	27.8%
b. Promote post-secondary interest and options	8.3%
c. Provide application and/or college planning support	2.8%
d. Provide academic support and rigorous curriculum	22.2%
e. Talk to students one-on-one	11.1%
f. Other	11.1%
See the all school/county report for comments.	

11. Please explain why you ranked the items in that particular order.

See the all school/county report for comments.

12. Please explain what you see as your role in building a college-going culture at your school. How has your role changed, if at all, since the presence of GEAR UP at your school?

See the all school/county report for comments.

13. Please indicate how effective participation in GEAR UP-sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I Did Not Attend (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	19.4%	19.4%	2.8%	2.8%	30.6%	25.0%	0.0%
Opportunities to participate in college visits	5.6%	13.9%	0.0%	0.0%	25.0%	55.6%	0.0%
Summer activities	22.2%	22.2%	0.0%	2.8%	25.0%	27.8%	0.0%
College Application and Exploration Week	5.6%	13.9%	0.0%	0.0%	27.8%	52.8%	0.0%
Information about college entrance requirements	5.6%	13.9%	0.0%	0.0%	25.0%	55.6%	0.0%
Career exploration activities	5.6%	13.9%	0.0%	0.0%	19.4%	61.1%	0.0%



Test preparation (e.g., Testive, ACT/SAT prep)	2.8%	16.7%	0.0%	2.8%	36.1%	41.7%	0.0%
Assistance with college entrance processes	5.6%	13.9%	0.0%	0.0%	27.8%	52.8%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	5.6%	13.9%	0.0%	0.0%	16.7%	61.1%	2.8%
Teacher professional development about college awareness and success strategies	13.9%	13.9%	0.0%	8.3%	36.1%	27.8%	0.0%
Student Success Societies/mentoring opportunities	11.1%	13.9%	2.8%	5.6%	36.1%	30.6%	0.0%
Faculty Senate presentations	16.7%	13.9%	0.0%	11.1%	25.0%	30.6%	2.8%
College Decision Day and/or other college acceptance ceremonies	5.6%	11.1%	0.0%	0.0%	25.0%	58.3%	0.0%

**14. FOR ADMINISTRATORS ONLY: Please rate the frequency in which you take the following actions to promote a college-going culture at your school, if at all.**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Collaboration with other personnel in your school	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Collaboration with personnel in other schools	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Collaboration with postsecondary partners	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Collaboration with HEPC and/or other agencies	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Use of high-quality college preparation/readiness curricula	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Targeted engagement of parents	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Targeted engagement of community organizations	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Other (see below):	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%
See the all school/county report for comments.						

**15. After the GEAR UP grant leaves your school, what college-readiness activities will be the easiest to sustain?**

See the all school/county report for comments.
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**16. After the GEAR UP grant leaves your school, what college-readiness activities will be the most challenging to sustain?**



See the all school/county report for comments.

**17. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
8.3%	25.0%	36.1%	19.4%	8.3%	2.8%

Please elaborate:

See the all school/county report for comments.

**18. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	36.1%	63.9%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school.	5.6%	0.0%	0.0%	44.4%	50.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	2.8%	5.6%	22.2%	36.1%	27.8%	5.6%

**19. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family involvement	0.0%	2.8%	22.2%	50.0%	22.2%	2.8%
Mentoring	0.0%	5.6%	19.4%	44.4%	27.8%	2.8%
Academic support	0.0%	2.8%	13.9%	41.7%	38.9%	2.8%
Financial literacy	0.0%	8.3%	11.1%	36.1%	41.7%	2.8%
Partnership with institutions of higher education	0.0%	5.6%	19.4%	36.1%	36.1%	2.8%
Community support	0.0%	5.6%	25.0%	41.7%	25.0%	2.8%
College visits	0.0%	11.1%	22.2%	36.1%	27.8%	2.8%
Access to college professionals	0.0%	11.1%	22.2%	41.7%	22.2%	2.8%
Life-skills development	0.0%	2.8%	13.9%	55.6%	25.0%	2.8%
College Application and Exploration Week	0.0%	5.6%	13.9%	41.7%	36.1%	2.8%





College Decision Day and/or other college acceptance ceremonies/programming	0.0%	5.6%	11.1%	41.7%	38.9%	2.8%
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**20. How sure are you that the majority of students...**

	Not Applicable (%)	Not at All (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military?	0.0%	16.7%	44.4%	30.6%	5.6%	2.8%
...will be eligible to apply to a postsecondary institution?	0.0%	2.8%	36.1%	47.2%	11.1%	2.8%
...can make an educational plan that will prepare them for college?	0.0%	8.3%	41.7%	38.9%	8.3%	2.8%
...can get good grades in their high school science classes?	0.0%	5.6%	44.4%	36.1%	11.1%	2.8%
...can get good grades in their high school math classes?	0.0%	13.9%	44.4%	27.8%	11.1%	2.8%
...can choose the high school classes needed to get into college?	0.0%	5.6%	33.3%	38.9%	19.4%	2.8%
...know enough about computers/ technology to get into college?	0.0%	2.8%	38.9%	30.6%	25.0%	2.8%
...can go to college after high school?	0.0%	0.0%	33.3%	47.2%	16.7%	2.8%
...could get A's and B's in college?	0.0%	11.1%	50.0%	30.6%	5.6%	2.8%
...could finish college and receive a college degree?	0.0%	2.8%	41.7%	44.4%	8.3%	2.8%

**21. What do you feel is the most significant factor that prevents students from setting postsecondary education or training goals?**

See the all school/county report for comments.
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**22. What do you feel is the most significant factor that prevents students from achieving their postsecondary education or training goals?**

See the all school/county report for comments.
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**23. Please use this space for additional comments, questions, or concerns:**

See the all school/county report for comments.
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